

EDEXCEL INTERNATIONAL GCSE (9-1) **Accounting** **4AC1**

GETTING READY TO TEACH

Event code: 16IAB09

First teaching in 2017, first assessment in 2019.



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Aims and Objectives

During the training you will:

- Consider the structure and content of the new specification.
- Explore possible teaching and delivery strategies.
- Explore the question papers and mark schemes for Paper 1 and Paper 2.
- Provide an opportunity to network and discuss best practice.
- Learn about the new 9-1 grading scale.
- Find out more about the support available to guide you through these changes.

Session Agenda

9.00 Registration and welcome

9.15 Introduction

9.30 Timeline and introduction to 9-1 grading

9.45 Structure and content of new specification

10.15 What students need to learn

11.00 **Break**

11.15 What has changed?

11.30 Possible teaching and delivery strategies

12.00 Paper 1 complete sample questions

13.00 **Lunch**

14.00 Paper 2 complete sample questions

14.45 Support available to guide you through these changes

15.15 Questions?

15.30 Close

Timeline

	June & Sept 2017	January 2018	June 2018	January 2019	June 2019	January 2020
Current specification 4AC0	Assessment window	Assessment window	Assessment window	Final assessment window		
New specification 4AC1	First teaching				First assessment	Assessment window

January 2019: last assessment for the International GCSE in Accounting 4AC0.

Summer 2019: first assessment for the International GCSE (9-1) in Accounting 4AC1.

New 9-1 grading scale

	NEW GRADING STRUCTURE	CURRENT GRADING STRUCTURE
<p>The new grade 9 represents a new level of attainment and has been introduced to differentiate your top performing students.</p> <p>The bottom of the grade 7 aligns with the bottom of the grade A.</p>	9	A*
	8	
	7	A
<p>There's greater differentiation in the middle of the scale, with grades 6, 5 and 4 being equivalent to the old grades B and C.</p> <p>The bottom of the grade 4 aligns with the bottom of the grade C.</p>	6	B
	5	C
	4	
<p>The bottom of the grade 1 aligns with the bottom of the grade G.</p>	3	D
	2	E
		F
	1	G
	U	U

Click [here](#) for the latest information on the 9-1 grading scale.

Content of the Specification

- Knowledge, skills and understanding (specification)
- Assessment (overview of content, exam time, etc.)
- Assessment Objectives (AOs) and weightings
- Transferable skills
- International Accounting Standards Terminology

Structure of the International GCSE (9-1) Accounting

	Content overview	Assessment overview
Paper 1: Introduction to Bookkeeping and Accounting	<p>This paper will draw on Topics 1-3.</p> <p>Topic 1: The accounting environment Topic 2: Introduction to bookkeeping Topic 3: Introduction to control processes</p> <p>Section A: 10 x MCQ and 3x short answer questions. Section B: 5 x multi-part questions</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • 2 hours (120 minutes) • 100 marks • 66.6% of the qualification
Paper 2: Financial Statements	<p>This paper will draw on Topics 4 & 5.</p> <p>Topic 4: The preparation of financial statements Topic 5: Accounting for end of period adjustments</p> <p>2 x multi-part questions focusing on the preparation, analysis/evaluation of financial statements</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • 1 hour 15 mins (75 minutes) • 50 marks • 33.3% of the qualification

ASSESSMENT REQUIREMENTS

Paper 1 - Introduction to bookkeeping and accounting

2 hour written examination

Section A (25 marks)

10 multiple choice questions (10 marks)

3 short answer questions (5 marks each)

Section B (75 marks)

5 multi part questions (15 marks each)

TOTAL 100 marks

ASSESSMENT REQUIREMENTS

Paper 2 - Financial statements

1 hour 15 mins written examination

2 x multi-part questions focusing on the preparation, analysis/evaluation of financial statements

TOTAL 50 marks

ASSESSMENT OBJECTIVES

Assessment Objective	
AO1	Demonstrate a knowledge and understanding of accounting terminology, principles, procedures and techniques
AO2	Select and apply their knowledge and understanding of accounting procedures to a variety of accounting problems
AO3	Analyse, evaluate and present information in appropriate accounting formats and communicate reasoned explanations

All 3 Assessment Objectives are covered in each paper.

PAPER 1 OVERVIEW

Topic 1

The accounting environment

Topic 2

Introduction to bookkeeping

Topic 3

Introduction to control processes

WHAT STUDENTS NEED TO LEARN FOR

TOPIC 1: The accounting environment

1. Types of business organisations
2. Accounting concepts
3. Use of technology in accounting
4. Professional ethics

WHAT STUDENTS NEED TO LEARN FOR

TOPIC 2: Introduction to bookkeeping

1. Business documentation
2. Books of original entry
3. Ledger accounting
4. Capital expenditure and revenue expenditure
5. Depreciation
6. Irrecoverable debts
7. Other receivables and payables

WHAT STUDENTS NEED TO LEARN FOR TOPIC 3: Introduction to control processes

1. Trial balance
2. Control accounts
3. Correction of errors
4. Bank reconciliation statements

PAPER 2 OVERVIEW

Topic 4

The preparation of financial statements

Topic 5

Accounting for end of period adjustments

WHAT STUDENTS NEED TO LEARN FOR

TOPIC 4: The preparation of financial statements

1. Financial statements of a sole trader
2. Financial statements of a partnership
3. Incomplete records
4. The calculation and interpretation of accounting ratios
5. Financial statements of a manufacturer

WHAT STUDENTS NEED TO LEARN FOR TOPIC 5: Accounting for end of period adjustments

1. Application of accounting concepts
2. Depreciation
3. Irrecoverable debts
4. Other receivables and payables

WHAT HAS CHANGED between the old and new specification?

- Wider range of topics with depth required made more explicit.
- 2 paper examination.
- Simplified specification and question papers.
- Improved mark schemes.
- Introduction of a financial statements paper giving students the opportunity to apply their learning.

ADDITIONAL TOPICS THAT STUDENTS NEED TO LEARN (1 of 3)

1. The accounting environment

- Types of business organisation
- Stakeholders and business
- Accounting concepts
- Use of technology in accounting
- Professional ethics

2. Accounting for capital and revenue expenditure

ADDITIONAL TOPICS THAT STUDENTS NEED TO LEARN (2 of 3)

3. Understanding and accounting for depreciation

4. Accounting for irrecoverable debts

5. Accounting for other receivables and payables

ADDITIONAL TOPICS THAT STUDENTS NEED TO KNOW (3 of 3)

6. Introduction to control processes

- Trial balance
- Trade receivables control account
- Trade payables control account
- Bank reconciliation statements

7. Preparation of financial statements

- limited liability partnerships

Use of Command words

Command word	Mark Tariff	Assessment Objective	Requirements
(Multiple-choice Question – (MCQ))	1	AO1	There will be ten multiple-choice questions (MCQ) in Paper 1. Candidates must select the correct answer from a choice of four options. These questions are designed to test recall of knowledge from the specification content. (AO1).
State	1	AO1	This requires the recall of one or more pieces of information. One mark per item.
Identify	1	AO1	This requires information to be selected from a range of possibilities, list or given stimulus. One mark per item.
Define	2	AO3	To describe the meaning of an accounting term.
Comment	2	AO3	The answer must include a simple statement based on the scenario and also a summary of why/how that statement is important to the scenario.

Use of Command words

Command word	Mark Tariff	Assessment Objective	Requirements
Evaluate	2-8	AO3	This will involve reviewing information and then bringing it together to form a conclusion, drawing on evidence including strengths, weaknesses, alternative actions, relevant data or information. A supported judgement/decision will be reached in relation to its context.
Describe	2-6	AO1	The identification of number of steps in process or number of features.
Explain	3-6	AO3	This requires a linked justification/exemplification of a point.
Complete	1	AO1	This requires the completion of a table or structure. This may include a calculation which will then be required to fill the incomplete table/structure. One per step/item.

Use of Command words

Command word	Mark Tariff	Assessment Objective	Requirements
Prepare	1	AO2	This will involve arranging financial information into an appropriate format. One mark per step/item.
Calculate	1	AO2	This will involve working out a numerical problem using mathematical processes and formulae, showing relevant working. One per step.
Recommend	2-4	AO3	This will involve suggesting a solution/decision by reviewing information from a scenario and providing a justification/exemplification for that choice.
...with examples	+1	AO1	For each relevant example.

International Accounting Standards (IAS)

Terminology

IAS terminology	Previously used UK GAAP terminology
Financial statements	Final Accounts
Statement of Profit or Loss or other Comprehensive Income	Trading, Profit & Loss Account
Revenue	Sales
Cost of sales	Cost of goods sold
Inventory	Stock
Other operating expenses	Sundry expenses
Irrecoverable debts	Bad debts
Provision for irrecoverable debts	Provision for doubtful debts
Finance income	Interest receivable
Profit for the year	Net profit
Retained earnings	Profit/loss balance

International Accounting Standards (IAS)

Terminology

IAS terminology	Previously used UK GAAP terminology
Statement of financial position	Balance sheet
Non-current assets	Fixed assets
Property	Land and buildings
Intangible assets	Goodwill etc
Trade receivables	Debtors
Other receivables	Prepayments
Trade payables	Creditors
Other payables	Accruals
Non-current liabilities	Long term liabilities
Equity	Capital
Carrying value	Net book value

International Accounting Standards (IAS)

Terminology

IAS terminology	Previously used UK GAAP terminology
Gross profit percentage	Gross profit margin
Profit for the year as a percentage of revenue	Net profit margin
Current ratio	Current ratio/working capital ratio
Liquid ratio	Acid test

Layout for Statement of Profit or Loss for a sole trader and partnership

Statement of Profit or Loss for the year ended ...

		\$
Revenue		x
Less returns inwards		<u>(x)</u>
		x
<u>Cost of sales</u>		
Opening inventory	x	
Purchases	x	
Goods for own consumption (drawings)	(x)	
Carriage inwards	x	
Less returns outwards	(x)	
Less closing inventory	<u>(x)</u>	
Cost of Sales		<u>x</u>
Gross profit/(Loss)		x/(x)
<u>Other income</u>		
Discounts received	x	
Rent received	x	
Commission received	x	
Decrease in provision for irrecoverable debts	x	
Interest received	<u>x</u>	
		<u>x</u>
		<u>x</u>
<u>Expenses</u>		
Rent and rates	x	
Repairs and maintenance	x	
Insurance	x	
Wages and salaries	x	
Discounts allowed	x	
Lighting and heating	x	
Irrecoverable debts	x	
Increase in provision for irrecoverable debts	x	
Depreciation charge	x	
Motor vehicles repairs	x	
Advertising	<u>x</u>	
		<u>(x)</u>
Profit/(Loss) for the year		<u>x/(x)</u>

Layout for Statement of Financial Position for a sole trader

Statement of Financial Position at ...

	\$	\$	\$
<u>Assets</u>			
<u>Non-current Assets</u>	Cost	Accumulated depreciation	Carrying value
Land and buildings	x	(x)	x
Plant and machinery	x	(x)	x
Motor vehicles	x	(x)	<u>x</u>
			x
 <u>Current Assets</u>			
Inventories (closing)		x	
Trade and other receivables	x		
Provision for irrecoverable debts	<u>(x)</u>	x	
Bank		x	
Cash		<u>x</u>	
			<u>x</u>
 TOTAL ASSETS			<u>x</u>
 <u>Equity and Liabilities</u>			
<u>Equity</u>			
Opening equity		x	
Additions during the year		x	
Profit/(loss) for the year		x/(x)	
Drawings		<u>(x)</u>	
Total Equity			x
 <u>Liabilities</u>			
<u>Non-current liabilities</u>			
Bank loan			x
 <u>Current liabilities</u>			
Trade and other payables		x	
Bank overdraft		<u>x</u>	
			<u>x</u>
			<u>x</u>
 TOTAL EQUITY AND LIABILITIES			<u>x</u>

Layout of the Appropriation Account for Partnerships

Appropriation Account for the year ended ...

		\$
Profit/(loss) for the year		x(x)
<u>Interest on Drawings:</u>		
A (partner's full name)	x	
B (partner's full name)	x	
C (partner's full name)	<u>x</u>	
		<u>x</u>
		x
<u>Salary:</u>		
A (partner's full name)	x	
B (partner's full name)	x	
C (partner's full name)	<u>x</u>	
		(x)
<u>Interest on Capital:</u>		
A (partner's full name)	x	
B (partner's full name)	x	
C (partner's full name)	<u>x</u>	
		(x)
Profit /(loss) available for distribution		<u><u>x(x)</u></u>
 <u>Share of the Profit/(loss):</u>		
A (partner's full name)		x/(x)
B (partner's full name)		x/(x)
C (partner's full name)		<u>x/(x)</u>
		<u><u>x(x)</u></u>

Layout for Statement of Financial Position for a partnership

Statement of Financial Position at ...

	\$	\$	\$
<u>Assets</u>			
<u>Non-current Assets</u>	Cost	Accumulated depreciation	Carrying value
Land and buildings	x	(x)	x
Plant and machinery	x	(x)	x
Motor vehicles	x	(x)	<u>x</u>
			<u>x</u>
 <u>Current Assets</u>			
Inventories (closing)		x	
Trade and other receivables		x	
Provision for irrecoverable debts		<u>(x)</u>	
Bank		x	
Cash		<u>x</u>	
			<u>x</u>
 TOTAL ASSETS			<u>x</u>
 <u>Equity and Liabilities</u>			
<u>Equity</u>			
<u>Capital accounts</u>			
A (partners full name)		x	
B (partners full name)		x	
C (partners full name)		x	
 <u>Current accounts</u>			
A (partners full name)		x/(x)	
B (partners full name)		x/(x)	
C (partners full name)		<u>x/(x)</u>	
Total Equity			x
 <u>Liabilities</u>			
<u>Non-current liabilities</u>			
Bank loan			x
 <u>Current liabilities</u>			
Trade and other payables		x	
Bank overdraft		<u>x</u>	
			<u>x</u>
 TOTAL EQUITY AND LIABILITIES			<u>x</u>

POSSIBLE TEACHING AND DELIVERY STRATEGIES

- Consider using scenarios
- Use multiple-choice questions at the end of each lesson
- Use small groups or pair work
- Use timed activities

SAMPLE ASSESSMENT MATERIAL

Having considered the structure and content of the new specification including what students need to learn, you now have the opportunity to consider sample assessment material.

SAMPLE ASSESSMENT MATERIAL

ACTIVITY

PAPER 1

Section A

Questions 1 to 10 (Pages 6-8)

In 12 mins complete the answers

SAMPLE ASSESSMENT MATERIAL

PAPER 1

SECTION A – Questions 1 to 10

Check answers on page 27

Did everyone get the correct answers?

Any comments?

SAMPLE ASSESSMENT MATERIAL

PAPER 1 – SECTION A

**Questions 11, 12 and 13 (Page 9 and 10)
(Answers Page 27 and 28)**

In 10 minutes review these questions and answers with colleagues and identify any issues of concern

SAMPLE ASSESSMENT MATERIAL

PAPER 1 – SECTION A

Questions 11, 12 and 13 (Page 9 and 10)

(Answers Page 27 and 28)

Any causes for concern identified?

Any other comments?

SAMPLE ASSESSMENT MATERIAL

PAPER 1 – SECTION B

This section contains questions on all new topics as follows:

Trade receivables ledger

Trade payables ledger

Bank reconciliation statement

Difference between capital and revenue

Trial balance

Computerised systems

Stakeholders

Professional ethics

SAMPLE ASSESSMENT MATERIAL

PAPER 1 – SECTION B

Would delegates now complete question 14 on page 12 and 13.

Time allowed 15 mins

SAMPLE ASSESSMENT MATERIAL

PAPER 1 – SECTION B

Once question 14 has been completed, delegates should ask a colleague to check to the answer on page 29

Did everyone get the correct answer?

Which issues would students find difficult?

SAMPLE ASSESSMENT MATERIAL

PAPER 1 – SECTION B

Would delegates now review questions 15, 16, 17 and 18, including the answers on page 30, 31, 32, 33 and 34 and discuss with colleagues

Time allowed 10 mins

SAMPLE ASSESSMENT MATERIAL

PAPER 1 – SECTION B

Question 15, 16, 17 and 18

Any causes for concern?

Any other comments?

SAMPLE ASSESSMENT MATERIAL

PAPER 2

Question 1 (page 37 to 40)

This covers a range of topics including:

- Depreciation and disposals
- Partnership statement of financial position
- Irrecoverable debts
- Partnership LLP

(Answers on page 48, 49 and 50)

Delegates to review and discuss with colleagues

Time allowed 10 mins

SAMPLE ASSESSMENT MATERIAL

PAPER 2

Question 1 (page 37 to 40)

Would students be able to complete this question in the time allocated?

Any issues that students would find difficult?

Any other comments?

SAMPLE ASSESSMENT MATERIAL

PAPER 2

Question 2 (page 42 to 45)

This covers a range of topics including:

- Calculate revenue and purchases
- Prepare an income statement
- Calculate gross profit %
- Calculate profit as a % of revenue
- Evaluate profitability

(Answers on page 51 and 52)

Delegates to review and discuss with colleagues

Time allowed 10 mins

SAMPLE ASSESSMENT MATERIAL

PAPER 2

Question 2 (page 42 to 45)

Would students be able to complete this question in the time allocated?

Any issues that students would find difficult?

Any other comments?

Questions?



Support and Resources



Complete support from Pearson

Plan

- Specification & SAMs
- Scheme of Work
- Getting Started Guide
- Course Planner
- Mapping documents
- Getting Ready to Teach events

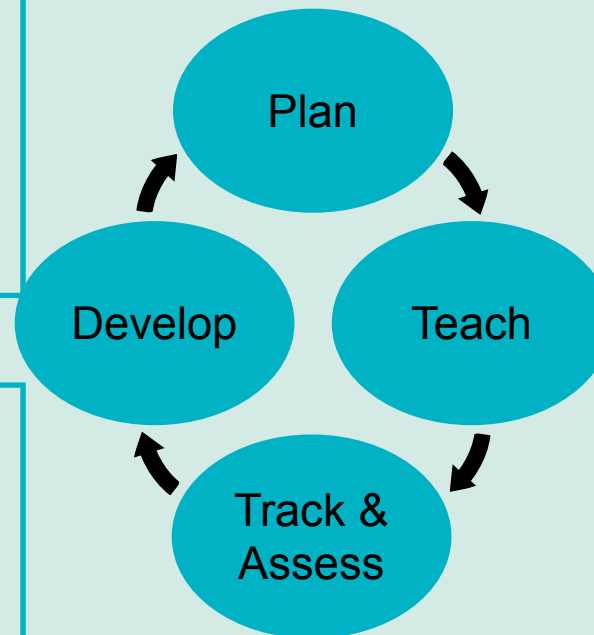
Teach

Paid-for

- Student Book
- Active Book

Develop

- Getting Ready to Teach events
- Mocks Marking events
- Feedback events



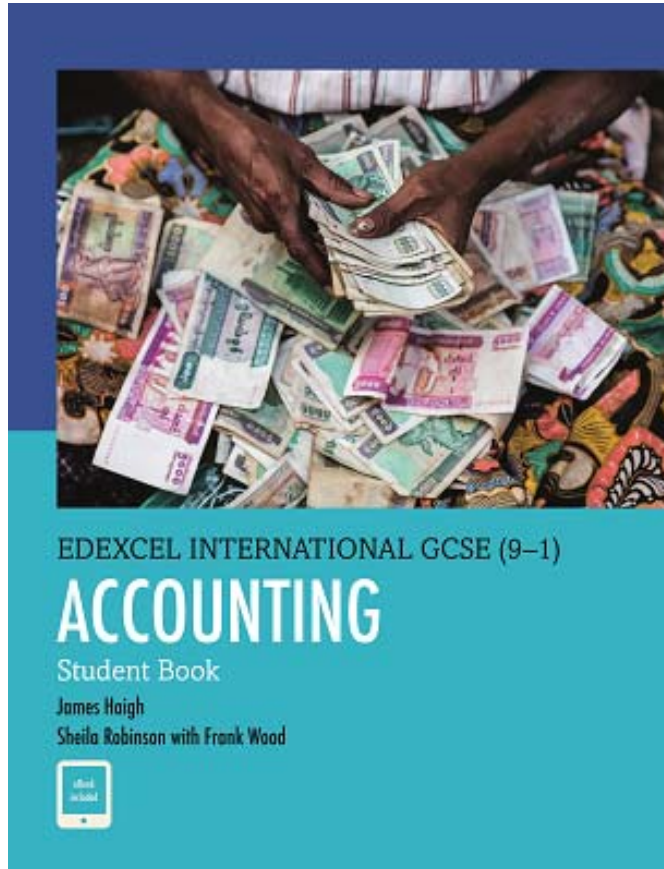
Track & Assess

- ResultsPlus
- Mock Analysis
- ExamWizard
- SAMs
- Additional sample assessment papers
- Marked student exemplars

Free support in the planning phase

- Course planner – coming soon
- Getting Started Guide – coming soon
- Scheme of work – available on the website
- One further set of Extra Assessment Materials (Specimen Papers)
- Marked student responses to the SAMs with examiner commentary
- Subject Advisor support

Published resources - Paid-for support



NEW endorsed textbook from Pearson*

- Engaging contemporary contexts with plenty of real case studies.
- Transferable skills are explicitly signposted, allowing students to understand the skills they are gaining.
- Exam style questions and practice tests to support revision.
- Content is mapped to the specification to provide comprehensive coverage.

Student Book and eBook

** Pearson's published resources, as well as other endorsed resources, are not a prerequisite for the delivery of our specification.*

Free support: ResultsPlus and ExamWizard

ResultsPlus

Provides the most detailed analysis available of your students' exam performance. This free online service:

- helps you identify topics and skills where students could benefit from further learning, helping them gain a deeper understanding
- see actual scores for each exam question for a student, class or group
- understand how your students' performance compares with class and Edexcel national averages
- acquire data that may support effective learning and teaching approaches.

examWizard

examWizard is a free exam preparation tool containing a bank of past Edexcel exam questions, mark schemes and examiners' reports for a range of GCSE and GCE subjects.

- examWizard saves you time by allowing you to create your own mock exams, topic tests, homework or revision activities in minutes linking directly to associated examiner reports and mark schemes.

Dedicated subject support

Your subject advisor is **Bernadette Newport**

Phone: **020 7010 2138**

Facebook: **pearson lcci accounting teacher group**

Twitter: **@PearsonAccFin**

Email: teachingAccounting@pearson.com

International GCSE Accounting subject page:

<http://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-accounting-2017.html>



Other useful links

1. [Grade Boundaries](#)

This page shows the minimum marks needed to achieve a certain grade for all UK and international examinations. Also refer to the examiners report which is available for download with other documents.

2. [Examination Results Statistics](#)

Results statistics summarise the overall grade outcomes of candidates sitting Edexcel examinations.

3. [ResultsPlus](#)

- Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance.
- See your students' scores for every exam question.
- Understand how your students' performance compares with Edexcel national averages.

Questions?

Thank you.



ALWAYS LEARNING